

LAURA PRIMARY SCHOOL Behaviour Management POLICY

Please note this policy is mandatory and staff are required to adhere to the content

Publication date	28/03/2018
Approved by	Staff and Governing Council
Approval date	January 2018
Review date	Annually, Term 1 2019

If behaviour is judged to be of a serious enough nature the staff member has the right to initiate action at the level they deem most appropriate. For example – physical violence or other extreme or escalating behaviour may require Step 3, 4, 5 or 6 actions immediately depending on the seriousness of the offence.

Action may include

- Take Home, (managed by the Principal or Acting Site leader on that day if Principal is absent)
- Internal or External suspension Or exclusion for a period of time. (These steps are managed by the Principal) Principal is informed if he/she is absent from school.

SRC/School Captains may lose their badges and privileges for a period of time, at the discretion of the teaching staff. (e.g. If a student has more than 2 time-outs in a week)

Extreme or continued inappropriate, disruptive or unsafe behaviour may lead to Take Home, Internal or External suspension.

Class teachers & Yard duty teachers will maintain daily behaviour records. At the end of each week all student behaviour issues from Step 3 onwards are recorded onto EDSAS in the Office.

Principal is responsible for:

- *Inducting new teachers, parents, and other students in the S.B.M. policy.
- *Assisting staff, students and parents to resolve S.B.M. problems.
- *Assisting and supporting staff in implementing a consistent approach to the S.B.M. policy.
- *Assuming responsibilities for managing crisis situations.
- *Working with parents in relation to S.B.M. issues.
- *Ensuring the S.B.M. policy is reviewed regularly.

The Management of Student Behaviour in the schoolyard.

Recess, lunch times, before and after school times are times when students receive less direct supervision than in the classroom. They also have to share the space and facilities with all the other students.

All the students are expected to observe the rights of others, to use the area in a co-operative non-violent way in accordance with our school values.

That means:

- *Games and activities have clearly understood rules
- *Younger, smaller students are provided with space
- *All students are able to join in age appropriate activities.
- *Disagreements and disputes are resolved in a caring and consistent way in accordance with our school values.

Teachers are expected to follow the steps of the Student Behaviour Management Policy by:

- *Monitor the interaction of students
- *Assist in resolving disputes.
- *Help students to learn to solve their own problems.
- *Intervene in unsafe or anti-social activities.

Parents are responsible for:

- *Working and listening with school staff in relation to S.B.M. policy
- *Participating in the development, implementing and review of the S.B.M. policy
- *Supporting a policy
- *Collection and supervision of their child if suspension is enforced.
- *Assisting in seeking additional support agencies where necessary.

To and From School Behaviour:

Students are expected to behave in a safe and responsible manner.

Teachers and parents are expected to communicate regarding children's modes of travel to and from school, so that misunderstandings, needless worry, or threats to safety are minimised or indeed prevented.

Bus children will be expected to move directly to and from the designated stop.

Students will be supervised from the time of arrival of the first bus until the departure of the last bus.

REVIEW OF RULES

Class rules should be developed with students as early as possible.

Class and Yard rules should be reviewed and modified as deemed necessary through initiatives arising from:

Staff (through staff meetings)

Students (via class meetings & SRC)

Parents (through Governing Council, contact with staff)

Reviewed: January 2018

Ratified:

Review Date: Annually