

# LAURA PRIMARY SCHOOL Anti-Bullying POLICY

*Please note this policy is mandatory and staff are required to adhere to the content*

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<b>Approved by</b>	Staff
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Laura Primary School believes that the working environment for students and staff should be safe and free from violence and bullying of any kind. This may be achieved in the following ways:

- Procedures for eliminating violence, bullying and harassment will be integrated into the school's curriculum; with a focus on teaching respectful relationships
- The school actively strives to prevent physical, verbal, sexual and psychological harassment.
- The school actively strives to prevent discrimination – based on race, culture, religion, gender, language, disability, sexual preference and physical attributes.

## NATIONAL DEFINITIONS:

- **BULLYING:** repeated ongoing, deliberate, verbal, physical or social behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons
- **DISCRIMINATION:** occurs when people are treated less favourably than others because of their race, culture or ethnic origin; religion; physical characteristics; gender; sexual orientation; marital, parenting or economic status; age; and/or ability or disability
- **HARASSMENT:** repeated behaviour that targets an individual or group due to their identity, race, culture or ethnic origin; religion; physical characteristics; gender; sexual orientation; marital, parenting or economic status; age; and/or ability or disability, and that offends, humiliates, intimidates or creates a hostile environment
- **VIOLENCE:** the intentional use of physical force or power, threatened or actual, against another person/s that results in injury or psychological harm; and may be provoked or unprovoked
- **CYBER-BULLYING:** bullying which uses e-technology as a means of victimising others...including communications that seek to intimidate, control, manipulate, put down or humiliate the recipient

When an incident is reported or observed, the school will attempt to resolve conflict by encouraging positive pro-active solutions.

We will use a range of approaches, as required:

- Problem solving
- Mediation
- Empowering the victim
- Support Group
- Monitoring both the bully and victim
- Meetings/conferences
- Appropriate preventative support including departmental counselling services.

- Using school level behaviour management responses or suspension, exclusion and expulsion guidelines responses when bullying persists

A process is in place to monitor the frequency and nature of incidents, with a focus on reducing them.

#### WHAT STUDENTS CAN DO:

If it happens to me:

Ask the student to stop.

State clearly that the behaviour is unwanted and offensive or annoying

Tell someone you trust

Do not retaliate or bully others

#### WHAT BYSTANDERS CAN DO:

Tell the bully to stop

Be a friend to the victim

Walk away so the bully doesn't have an audience

Have the courage to tell an adult about the bullying

#### WHAT THE SCHOOL WILL DO:

Model and actively reinforce appropriate behaviour

Provide a safe supportive environment for students, staff and visitors

Integrate positive social behaviours and respectful relationships into the curriculum

Respond to all reports of bullying by students

Implement the National Safe Schools Framework, Child Protection curriculum, School Behaviour Code including the Anti-Bullying Policy

#### WHAT PARENTS CAN DO:

Watch for signs that their child may be bullied

Encourage their child to speak to someone on staff if they suspect bullying

Assure your child of your support

Be a positive role model to your child

Do not attempt to sort out the issue yourself

Make an appointment with school staff to discuss the issue

Useful links and resources:

[www.safeschools.deewr.gov.au](http://www.safeschools.deewr.gov.au)

[www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au)

[www.kidshelp.com.au](http://www.kidshelp.com.au) (Kid's Helpline)

[www.cyh.com](http://www.cyh.com) (Child and Youth Health)

[www.youcandoiteducation.com](http://www.youcandoiteducation.com)

[www.decd.sa.gov.au/docs/documents/1/CyberSafetyKeepingchildrenSafe.pdf](http://www.decd.sa.gov.au/docs/documents/1/CyberSafetyKeepingchildrenSafe.pdf)

[www.decd.sa.gov.au/parentcomplaint](http://www.decd.sa.gov.au/parentcomplaint)