

Preschool Quality Improvement Plan Summary

Laura Preschool

Goals	Challenge of Practice	Success Criteria
Children will engage with texts and make meaning through print	When educators provide intentional opportunities to write and engage with print, we will see children seeking and creating texts.	Through raw data analysis we will see children: - engaging in print - demonstrating their knowledge and understanding of letters and letter-like markings - choosing to use print to convey meaning (e.g., writing own name, labelling creations)
To improve children's understanding and use of number to quantify.	When educators plan for and provide scaffolded number learning experiences, children's use and understanding of number will improve.	Raw data will show children: Regularly using number to describe and compare Contributing to discussions about number in a range of situations Recognising 'how many' in collections of objects (subitising) with increasing complexity

National Quality Framework Priorities	Key steps
Provision of purposefully designed outdoor learning spaces to engage children in quality experiences with a focus on natural environments. Provision of quality experiences through access of adequate and sufficient resources to support play-based learning.	<ul style="list-style-type: none"> • Educator professional reflection on current learning spaces and site philosophy; resulting in new focus and focus specific resources required. • Consultation with children, families and wider community on future directions and feedback. • Planning and research meeting to source appropriate furniture and resources that meet new direction
Improve culturally inclusive practices within the centre and cultural inclusion of Aboriginal children, their families and the wider Aboriginal community within our centre and the centre's practices.	<ul style="list-style-type: none"> • Inclusion of Aboriginal History and Culture within the curriculum and ensure it is regularly included in the program (inclusive of specific resources) • Involvement from the Aboriginal community within the centre through special events and visits from organisations, elders, family members. • Provision of cultural competency PD for all educators and the development of a reconciliation plan and Acknowledgment of Country statement.
Completion of mandated policies and procedures under NQS - to present an amalgamated view of Laura Primary School B-6.	<ul style="list-style-type: none"> • Identification of policies and procedures needing review, particularly those that can cover B-6, and review policies and procedures as a B-K Team. • Ask for Family and Community feedback on drafted policies and procedures. • Present drafts to whole site staff for review (if whole site policies) or straight to Governing Council for approval if B-K.

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Education Director

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Governing Council Chair Person

