

2022 - 2024

Site Number: 0220

School Improvement Plan Summary

Laura Primary School

Goals	Targets	Challenge of Practice	Success Criteria
To increase the number of students in higher bands in reading.	2022: <u>Year 3:</u> 45% in high bands (5 of 11 students) as demonstrated in NAPLAN reading. <u>Year 5:</u> 54 % in high bands (6 of 11 students) as demonstrated in NAPLAN reading. 2023: <u>Year 3:</u> 41% in high bands (5 of 12 students) as demonstrated in NAPLAN reading. <u>Year 5:</u> 42 % in high bands (3 of 7 students) as demonstrated in NAPLAN reading. 2024:	If we intentionally sequence learning to stretch and challenge students by using evidence informed high impact teaching strategies, then we will improve student achievement in reading. If we use high impact teaching strategies in our mathematics program, then we will increase and maintain the number of students achieving in the high bands.	- We will see each student using appropriate decoding strategies when reading. - Students will achieve expected outcomes in ORF and maze - We will see students routinely set and monitor their own reading goals using evidence gained from assessments - We will see students that will set and monitor their own numeracy goals using evidence gained from assessment (essential assessment, Back to front Maths diagnostic testing, Big Ideas in Number) - We will see students improve their mathematical mindset demonstrated in pre and post mindset survey. - We will see students select the appropriate strategy when solving mathematical problems demonstrated in weekly/fortnightly interleaving.
	2022: <u>Year 3:</u> 45% in high bands (5 of 11 students) as demonstrated in NAPLAN numeracy. <u>Year 5:</u> 45 % in high bands (5 of 11 students) as demonstrated in NAPLAN numeracy. 2023: <u>Year 3:</u> 33% in high bands (3 of 7 students) as demonstrated in NAPLAN numeracy. <u>Year 5:</u> 42 % in high bands (5 of 11 students) as demonstrated in NAPLAN numeracy. 2024:		



20/02/2022

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Principal



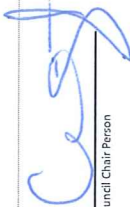
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Education Director



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Governing Council Chair Person



Government of South Australia
Department for Education