

2023

Quality Improvement Plan Summary

Laura Preschool Centre

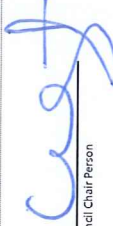
Service approval number: 00010563

Goals	Challenge of Practice	Success Criteria
Goal 1: For children to extend their understanding and use of number and share their mathematical thinking.	If educators plan opportunities for children to engage with number concepts and other mathematical ideas in meaningful ways and use the language of mathematics alongside children in play, children will extend their understanding and use of number and share their mathematical thinking.	We will see children: - Counting collections with 1:1 correspondence - Subitising small quantities - Recognising that the arrangement of a collection does not change the quantity - Comparing quantities (more / less) - Recognising number symbols (numerals) - Sharing their thinking about quantity, size, shape and data in play and everyday routines Evidence will be collected through formative assessment processes in the context of children's play and recorded on the Portfolio-developed number sense tracking tool and the Indicators of Preschool Numeracy wheel.
National Quality Framework Priorities		
Physical environment – indoor and outdoor spaces		Key steps Establish quiet spaces, address environmental issues affecting wellbeing and learning, plan for engagement and challenge in the outdoor learning area, develop a concept plan for long-term implementation
Professional culture		Clarify roles and responsibilities, establish policy review schedule, establish ongoing self-review schedule, philosophy review, use of technology for collaboration
Connections to community		Plan ways to connect with community through incursions and excursions

22/02/2023


Education Director

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Governing Council Chair Person



Government of South Australia
Department for Education