

External School Review - Laura Primary School

Across our education system, we seek growth for every student, in every class, and in every school. The external school review value-adds and supports schools to raise student achievement and sustain high performance by providing an expert external perspective on school performance by verifying or challenging:

- a school's improvement planning and processes and its impact on student learning
- the impact of previous external school directions
- the rigour of a school's improvement practices
- the school's capacity to achieve or sustain learning improvement over time.

The external school review lines of inquiry focus on:

- quality school improvement planning
- expert teaching
- quality leadership
- conditions for optimal learning.

The overarching question in every external school review is: How well does the school improve achievement, growth, challenge, engagement, and equity?

Reported impact of directions from the previous External School Review.

Due to a number of changes of leadership over the period between External School Reviews, there is limited evidence of progress towards the directions over time. However, there is evidence to demonstrate how the school used the directions to inform the improvement agenda more recently. Consistent practices have been developed through the development of a commonly agreed literacy block. This has been supported using the expertise of staff to support the consistent implementation of agreed practices. The impact has demonstrated improved outcomes for students and fewer student requiring intervention support. Teachers participated in professional learning in mathematics and committed to an implementation process in the classroom and sharing the results of this work. Teachers valued this work and outcomes for students saw improvements in the number strand. There has been a school wide focus on developing and displaying learning intentions and success criteria to support student learning. This work is continuing to evolve and there are examples of students working in partnership with teachers to co create success criteria. There has also been some work done in developing student learning goals where data is shared with students to support the development of these goals. Teachers are using data to inform their planning and teaching. There is an assessment schedule in place and the school plans to review this and share practice to ensure data collected is effectively used to improve outcomes for students.

Outcomes from the External School Review held in February 2023

The principal will work with the education director to implement the following directions:

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| Direction 1 | Strengthen collective practices in formative assessment where students are actively participating in identifying next steps in learning supported by self and peer assessment and feedback. |
| Direction 2 | Strengthen the clarity and rigour of performance development processes to continue to build staff capabilities and collective practice to improve student learning outcomes. |
| Direction 3 | Build challenge and resilience in learning through the strengthening of consistent high yield strategies, which are shared with stakeholders to be active participants, to improve student learning outcomes. |

These directions are published on the school improvement plan and will support the school's ongoing improvement work. **Based on the school's current performance, Laura Primary School will be externally reviewed again in 2026.**



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